

Lesson 6 Graded Assignment

Grading Rubric

Task	10 points	15 points	20 points	25 points
Cornell method content	Student leaves the Cornell method template incomplete. Student leaves out one or more of the following components: 1) telegraphic sentences in the note-taking column, 2) questions formulated in the cue column, or 3) a summary of notes at the bottom of the page.	Student partially follows the Cornell method template. Student completes one of the following components but may not complete the others: 1) telegraphic sentences in the note-taking column, 2) questions formulated in the cue column, and 3) a summary of notes at the bottom of the page.	Student follows the Cornell method template. Student infrequently writes telegraphic sentences in the note-taking column, may not formulate questions in the cue column, and may not include a summary of his or her notes at the bottom of the page.	Student follows the Cornell method template. Student writes telegraphic sentences in the note-taking column, formulates questions in the cue column, and includes a summary of his or her notes at the bottom of the page.
Personal essay	Student answers only one of the two question prompts: 1) why or why not the Cornell method was useful, and 2) what other note-taking method might be useful for the student.	Student does not fully address why or why not the Cornell method was useful. Student discusses another note-taking method that might be useful for the student.	Student addresses why or why not the Cornell method was useful. Student discusses another note-taking method useful for the student.	Student addresses why or why not the Cornell method was useful. Student discusses another note-taking method useful for the student.
Word count	Response contains less than 300 words.	Response contains 300 to 399 words.	Response contains 400 to 499 words.	Response contains 500 or more words.